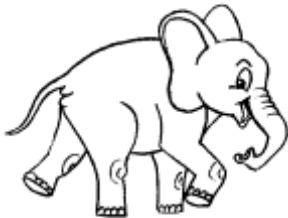


Period C Honors English: Week of September 25-30, 2011

Monday	Tuesday	Wednesday	Thursday	Friday
<ul style="list-style-type: none"> • DO NOW: Write down today's vocabulary AND two questions that you would like to ask Jennifer Jacobson on Wednesday • Hand in HW: Jack's Journal for ch. 7 and 8 • Review relevant vocabulary for the chapters • Write-Around beginning with: Jack knew that it wasn't supposed to be this way. • <u>HW for tonight:</u> Construct a response that answers the following question: What are your thoughts and questions about the story? You might reflect upon the characters, their problems, the title, or other ideas about the story. 	<ul style="list-style-type: none"> • HW due: CAPT-style response due • DO NOW: Write down today's vocabulary AND two more questions that you would like to ask Jennifer Jacobson tomorrow • 7-minute vocabulary preteach • <u>In class:</u> Review the CAPT responses. How can we strengthen and develop the responses? (Lesson on characteristics of a CAPT response) • Discuss the story thus far: what stands out the most for you? • <u>HW for tonight:</u> Read chapters 9 and 10 in <i>Small as an Elephant</i> and complete Jack's Journal for those chapters; revise CAPT response into a second draft. 	<ul style="list-style-type: none"> • Author visit! Jennifer Jacobson will be here and we will be on an in-school field trip from 7:30-1:20. Please be on time for school! • Vocab preteach • <u>HW for tonight:</u> Read chapters 11 and 12 in <i>Small as an Elephant</i> and complete the corresponding pages in Jack's Journal. 	<ul style="list-style-type: none"> • HW due: <ul style="list-style-type: none"> ◦ 2nd draft CAPT response • <u>In class:</u> Students will be responsible for facilitating the pre-teaching of vocabulary for one word (substitute will have it written out) • Review game for vocabulary (vocab bingo) • Begin homework in class • <u>HW for tonight:</u> Read chapters 13 and 14 in <i>Small as an Elephant</i> and complete the corresponding pages in Jack's Journal. 	<ul style="list-style-type: none"> • DO NOW: Choose a card from the facedown pile on the front table. Some of you will have definitions and others will have words. People with words and people with corresponding definitions should find each other, stand together, and then partner read their word and definition to the class. • Vocabulary quiz ch. 7-16 • <u>HW for the weekend:</u> Read chapters 15 and 16 in <i>Small as an Elephant</i>. Be prepared to fill in the corresponding Jack's Journal pages first thing Monday morning.